## FLETCHER FORUM of WORLD AFFAIRS

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## EDITOR'S NOTE

This special edition of *The Fletcher Forum of World Affairs* was conceived by the editorial staff as a way to celebrate The Fletcher School's 80th anniversary, an impressive milestone for the oldest graduate-only academic institution in the United States dedicated to the study of international affairs. We are pleased to bring you a compilation of articles written by Fletcher's prestigious alumni, esteemed faculty, and talented students.

While in the past *The Forum* has organized special volumes around conferences and other academic gatherings—as well as to celebrate its own history as the school's signature international affairs journal, now nearing its fourth decade of publication—the purpose of this volume is to highlight the scholarship of the Fletcher community as well as to reflect on the school's history and its continued importance in educating future leaders.

Not only does this special issue come at a time when the school is celebrating its 80th academic year, but also at a time of transition for the school's leadership, as Ambassador Stephen W. Bosworth retires following twelve years of distinguished service as Dean of the Fletcher School, and Admiral James Stavridis takes the helm. In this period of transition, *The Forum*'s editorial staff would like to thank Dean Emeritus Bosworth for his visionary leadership and to welcome Dean Stavridis back to the Fletcher community.

The volume begins with **STEPHEN W. BOSWORTH**, Dean Emeritus of The Fletcher School, who shares his reflections on his tenure as Dean and continues with a message from incoming Dean **JAMES STAVRIDIS**, who suggests key areas of focus for the school in the years ahead, while also reflecting on its cherished history.

We then move to contributions from some of the school's distinguished alumni, starting with Ambassador **DEREK J. MITCHELL** who lends his perspective on the challenges currently facing Burma following the normalization of US-Burma relations. Next, in an interview with *The Fletcher Forum*, **MIMI ALEMAYEHOU** reveals the unique importance of diaspora investors in international development. Then, Dr. **ABIODUN WILLIAMS** discusses enhanced conflict prevention and the development of global awareness. **MEHLIKA HOODBHOY** underscores the importance of social and gender analyses in the context of international development, while **HANS BINNENDIJK** analyzes the challenges facing NATO and its future capacity. To conclude our alumni section, **MICHAEL PARMLY** makes a passionate argument for a change in the status quo regarding Guantánamo Bay.

Next, we move to contributions from current Fletcher faculty. ALEX DE WAAL describes the history and development of The World Peace Foundation and its relationship with The Fletcher School. In a joint article, ROBERT L. PFATLZGRAFF, JR. and RICHARD H. SHULTZ, JR. discuss developments in the field of international security studies and the discipline's future in a changing international environment. In a paper focused on diplomatic theory and representation, ALAN K. HENRIKSON examines a current shift in diplomacy from the representation of the sovereign State to the autonomous self. Shifting to the sea, JOHN CURTIS PERRY offers thoughts on the role of the ocean in international affairs and the importance of Maritime Studies for current students. We then return to current affairs as Ambassador WILLIAM A. RUGH examines President Obama's policy towards Syria.

Finally, our issue concludes with contributions from two Fletcher students, whose work was selected through a special writing contest, reviewed by a panel of Fletcher faculty. **JUAN CLAR** discusses U.S. policy toward Puerto Rico and the need for internationalization plans, and **NACHAMA ROSEN** explores NATO's responsibilities—or lack thereof—under international humanitarian law.

The work and final product of *The Forum* is inherently collaborative, and this issue in particular was the result of the combined efforts of two separate leadership teams. As Editors-in-Chief for our respective staffs, we would like to acknowledge the hard work of our joint team throughout the past several months. They worked tirelessly to compile and edit this special volume, all while doing the normal work of *Forum* editors and Fletcher students. In particular, we wish to thank our Managing Editors Jennifer Keene and Stephanie Flamenbaum, as well as our Senior Editors, for their work over this past summer, even on top of internships, jobs and other responsibilities. We also must recognize our web and business teams, who continue to do exceptional work for *The Forum* as an organization.

The Forum continues to benefit from the helpful guidance of our advisory board and from the firm support of the school's administration. In particular, we would like to recognize Senior Associate Dean Deborah Nutter and Executive Associate Dean Gerard Sheehan for championing *The Forum* and helping us through a period of transition for both the publication and for the school. Their encouragement, support and guidance have been a steady and essential component of our success over the past several years. We would also like to extend a special thank you to the Edwin Ginn Library at The Fletcher School and the Tufts University Archives for their assistance with our cover photograph.

We hope that this issue helps to start conversations, raise questions, and promote further dialogue on the important issues covered within these pages. We also hope that this issue inspires alumni as well as policymakers, academics, students, and the general public to engage with The Fletcher School and *The Fletcher Forum* as we open a new chapter in our shared history. Finally, we thank you for reading and look forward to your feedback.

ALEXANDER ELY EDITOR-IN-CHIEF 2012-2013 JULIA PRICE RADICE EDITOR-IN-CHIEF 2013-2014